





Year 3 Report-Semester I (November 2021 -April 2022)

On behalf of CCFO team, I am writing to give you an update of first four-month report of 2022. After vaccination campaign had reached out across the country of Cambodia from dose 1, 2, 3 and lasted at dose 4 it is surprisingly exciting to reopen up country. The collaboration between Cambodian people and government were perfectly intertwined to prevent it from infection or happening of Covid-19 pandemic. Covid-19 pandemic has gradually vanished out of Cambodia or maybe entire world. From the early October 2021 up to now government and private business schools across nationwide can certainly reopen its doors, windows, course offerings and activities as normal as previous years without the pandemic. Since then, we, CCFO staff has managed to gather students to get them coming and having classroom based learning and teaching rather than virtual learning and teaching.

What made me proud of the past four months?

Since early January 2022, CCFO staff, teachers and students came back to work and study as normal as previous year without infection of Covid-19. We were so excited to provide English and computer lessons as daily basis two classes in the morning and other two classes in the afternoon. In the morning, we started giving English lessons from 8am to 9am and computer lessons from 9am to 10am. Lunch provided after the lessons. In addition, in the afternoon lessons started at 2pm and finished at 4pm. On top of that, we also managed to assess our students' competences and skills by having them sat on midterm and final exams to evaluate their understanding whether or not they are capable enough for internship and job opportunities in the future. By doing this, we it can indicate their strengths and weaknesses. Both results, midterm and final exams were absolutely miracle. None of them failed the exams. The results were amazing of average score 78 out of 100 points. In order to see a wealthy of information of exams' results, we have enclosed with the final exams' results on page 4.

On April 12, 2022 it was an awarding and certificate ceremony and included Angkor Sangkran (Khmer New Year 2022 celebration at CCFO before having a short holiday). During this moment, all students actually handed-over certificates and had a casual party during noon. More importantly, after lunch CCFO staff, teachers and students played traditional games and dance. It was an unforgettable memory. After that, everyone went home at 4 o'clock in the afternoon to meet his or her families, relatives and friends.

In week 4 of April 2022, our Youths had to prepare themselves and be ready for internship opportunities to work with necessary restaurants, enterprises, and some of them were eager to continue higher education in Siem Reap and Phnom Penh, the capital city of Cambodia. Most of our Youth were able to employ during the daytime and having classes at local university in the evening. This is perfect to see them grow mentally, emotionally and physically.







What has been my biggest challenge the past four months?

In this stage, we have found it really hard to face with challenges as the following:

- Concepts and Contextualization of the Lessons: The Youth Project at CCFO, we planned to help them by providing English and computer lessons in order to transform the lives of Youths from every poor and disadvantaged background to be better throughout our 3-year Youth Project. However, those youths are from very poor and disadvantaged background where they have found it really hard to contextualize the concepts of English and computer perform during each lesson and real world conversation, communication and practices. We would say they are slow learners and need time to penetrate them to obtain new lessons and skills. They faced with many challenges during 2 and a half year training course, although their ambition was optimistic and never give up.
- Internship and Job Placement Opportunities: After Covid-19 pandemic, the recovery of economic sectors and industry seemed to be slowly grow and just reopened its door to welcome clients and customers. This was meant that internships and job placement opportunities far beyond our expectation earlier. Everything was in the process and progress to cover it operation as how big is its enterprise or private business. We dared to put them in the correct internship opportunities and places.
- Youth Competencies and Skills: This was meant that most Youths were from very poor family background we found it really hard to persuade them learn faster and obtained such as practical competencies and skills. It looked like they need more time to study harder and harder to simplify concepts and context of the lessons provided. Due to the project duration can take place only 3-year, we had to decide and focus only main lessons and skills in order to match with its criteria of job requirements. However, being CCFO staff and teachers we are here to help them via available communication tools such as phone calls, messenger, telegram, and Zoom if it is necessary.

What have I been doing to improve the quality of project activities?

The improvements of project were test assessments and best practices at CCFO and at the fields as daily basis:

- Test assessments can indicate their strengths and weaknesses. To strengthen them to be better and better we applied many crucial activities such as practical English speaking skills in several contexts (working in a restaurant, hotel, being an English-speaking tourist guide etc.)
- Providing daily practical English conversation in various topics, which were required by the contents of the English textbook and exercises for example how to give directions and booking a hotel room.







- Study-tour to some tourist attractions and destinations to see how those people work with local and international tourists in the community and archaeological sites in Siem Reap.
- Study-tour to a local hotel or resort in Siem Reap to learn how each hotel department related to each other in order to run a hotel business, how hotel provided services to clients and customers as daily basis. Many lessons had to be discovered and learned. It was a non-stop lesson learned for all.

What do I aim to achieve in the next two or three months?

We are planning observe their performance being an intern in a restaurant, guesthouse, private business, volunteer in a local organization as an English teacher for kids and being a university student. Then, we can reveal that they are capable and competent enough to grab job placements and opportunities or not. In addition, what support do they need from CCFO staff and teachers? What support can CCFO staff and teachers help improve their work condition and situation?

We are excited to renovate our English classes, computer lab room, kitchen and garden to welcome intakes in November or December 2023. Besides this, we are designing English program curriculum to meet its standard and similar recognition in a nationwide or region.

Our vocational training team is looking for working in collaboration with local restaurants, guesthouses and hotels to place our interns into the correction positions and places.

I am so excited to answer any question you may have soon or after having read the message.

Greetings from Community Care First Organization, called CCFO.







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Community Care First Organization

Year 3 Academic Achievements

Teacher: Peou MOTT Class Room: Africa Time: 9am - 11am : 2pm - 4pm

Level: Elementary Class

Tel: 011 220 990

N°	Name	Sex	H/Q(5%)	PBL(5%)	Att(10%)	Part(10%)	Midt(30%)	Final(40%)	Total	Grade
1	Thorn Srey Ka	F	5	5	9	10	22	34	85	В
2	Nork Chariya	F	5	5	9	9	28	37	93	A
3	Chhoy Siev Yang	F	5	5	9	10	26	39	94	A
4	Bou Yary	F	5	5	9	10	28	39	96	A
5	Him Rachana	F	5	5	8	10	27	38	93	A
6	Soeum Pisey	F	5	5	9	9	28	38	94	A
7	Roth Kanha	F	5	5	9	9	26	37	91	A
8	Sunn Leakhena	F	5	5	9	10	28	39	96	A
9	Sunn Siem	F	5	5	9	10	29	36	94	A
10	You Soui	F	5	5	8	9	27	37	91	A
11	Mei Vichka	F	5	5	9	10	26	35	90	A
12	Phai Amy	F	5	5	8	10	28	34	90	A
13	Bi Chanty	F	5	5	9	9	29	35	92	A
14	Pheouy Srey Nith	F	5	5	9	10	28	36	93	A
15	Leap Ratha	M	5	5	9	10	27	37	93	A
16	Pav Bun Hieng	M	5	5	8	9	28	38	93	A
17	Mit Phanny	M	5	5	9	9	27	37	92	A
18	San Sinn	M	5	5	9	10	26	36	91	A
19	Sao Sundy	M	5	5	8	10	26	38	92	A
20	Him Visal	M	5	5	9	9	25	36	89	В
21	Heng Simean	M	5	5	9	10	28	38	95	A
22	Oeurm Chhuy	M	5	5	9	10	29	37	95	A
23	Phann Tam Phun	F	5	5	9	9	28	37	93	A
24	Ean Sean	F	5	5	9	10	27	36	92	A
25	Kros Maly	F	5	5	9	10	28	38	95	A
26	Yoeum Sreyla	F	5	5	9	9	29	38	95	A
27	Vann Kanha	F	5	5	8	10	27	37	92	A







28	Lim Ratana	F	5	5	8	9	26	36	89	В
29	Lem Pov Samnang	M	5	5	8	9	27	37	91	A
30	Von Vatana	F	5	5	9	10	28	36	93	A
31	Pheap Srey Neth	M	5	5	8	10	27	37	92	A
32	Vet Soneat	M	5	5	9	10	28	38	95	A
33	Mot Vicheka	M	5	5	9	9	27	38	93	A
34	Von Vanna	M	5	5	8	9	28	36	91	A
35	Det Narong	M	5	5	9	10	27	37	93	A
36	Toeuy Tein	M	5	5	8	10	29	38	95	A
37	Toch Vibol	M	5	5	9	9	23	37	88	F
38	Long Puthy Vong	M	5	5	9	9	23	37	88	В
39	Nouth Teth	M	5	5	8	10	21	37	86	В
40	Cheu China	F	5	5	9	10	14	37	80	В
41	Chhom Maviza	F	5	5	9	10	12	38	79	В
42	Keo Sovanmakkara	M	5	5	9	10	18	37	84	В
43	Chhem Sopheaktra	M	5	5	8	9	16	37	80	В
44	Rin Ly Ly	F	5	5	9	9	28	39	95	A
45	Lon Monirachana	F	5	5	8	10	12	38	78	В
46	Sles Soperina	F	5	5	8	9	22	39	88	В
47	Eam Sothy	M	5	5	9	9	17	38	83	В
48	Meas	M	5	5	9	10	21	37	87	F
49	Chea Chim Soeung	M	5	5	9	11	10	39	79	В
50	Rin Sopov	M	5	5	9	13	8	38	78	В
51	Samsok Vichard	M	5	5	8	10	17	39	84	В
52	Prum Sumethea	M	5	5	8	9	20	37	84	В
53	Cheng Pisey	F	5	5	9	10	14	37	80	В
54	Oeung Shi Ie	M	5	5	9	10	13	39	81	В
55	Cheng Lyda	F	5	5	8	9	22	38	87	В
56	Bot Sina	F	5	5	9	9	26	37	91	A
57	Heng Sopheareak	F	5	5	9	10	27	39	95	A
58	Pha Rathanak	M	5	5	9	10	26	37	92	A
59	Reang Sey	F	5	5	8	9	29	37	93	A
60	Kan Sophanith	M	5	5	9	9	27	39	94	A
61	Chhouk Pilika Brathna	F	5	5	9	9	27	38	93	A
62	Hour Borisa	M	5	5	8	9	28	34	89	В
63	Try Seunea	F	5	5	8	10	27	36	91	A
64	Yoeun Thol Putthi	M	5	5	9	10	28	37	94	A







Photos









Students' Gathering at the flag raising area









Students Meeting at the library of CCFO









Khmer New Year 2022 Celebration









Certificates and Awarding Ceremony

